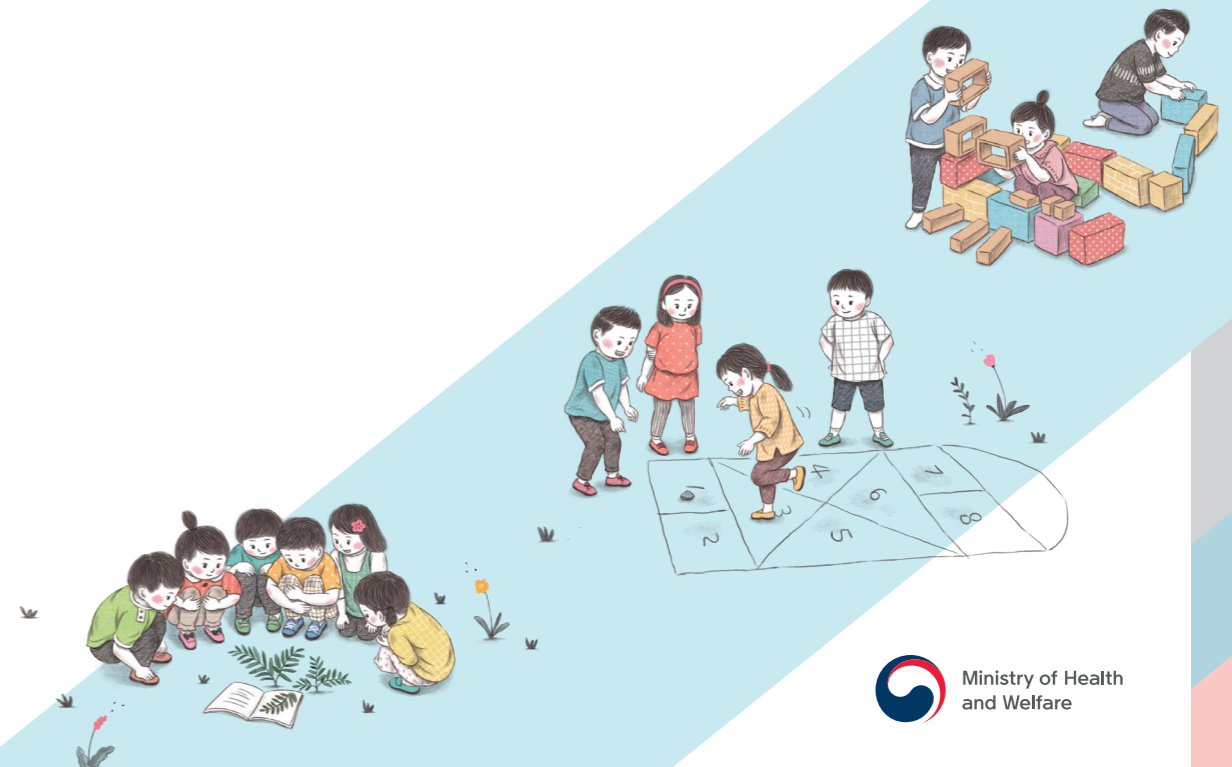




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Nuri Curriculum for Ages Three to Five



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Ministry of Health and Welfare's Public Notice No. 2019-152

The Public Notice on Nuri Curriculum for 3 to 5-year-olds by Age (Ministry of Health and Welfare's Public Notice No. 2015-45, March 12 2015) in accordance with Article 29 of the Child Care Act and Article 30 of the Enforcement Decree of the Act is hereby amended and enforced as enclosed.

July 24, 2019

Minister of Health and Welfare

Total amendment of 「Nuri Curriculum for 3 to 5-year-olds」

- The Notification on Nuri Curriculum for 3 to 5-year-olds is wholly amended as follows:
- The title of the notification, "Nuri Curriculum for 3 to 5-year-olds" shall be "Nuri Curriculum for Ages Three to Five".
- "Nuri Curriculum for Ages Three to Five" shall be as follows:

Addendum

This Public Notice shall enter into force on March 1, 2020.

Nature of Nuri Curriculum

The Nuri Curriculum is the common national-level educational curriculum for preschoolers aged between three and five, which seeks:

- A. Commonness at the national level and diversity at the regional, institutional and individual levels at the same time.
- B. All-round development and happiness of children.
- C. Child-oriented and play-based education.
- D. To expand children's autonomy and creativity.
- E. Collaborative implementation altogether by children, teachers, directors, parents and local community.

Chapter 1

General Introduction

- I. Foundations of Nuri Curriculum Construction
- II. Operations of Nuri Curriculum

I. Foundations of Nuri Curriculum Construction

1. The Vision of an Educated Person

The Nuri Curriculum defines the vision of an educated person as follows:

- A. Healthy person
- B. Autonomous person
- C. Creative person
- D. Soulful person
- E. Harmonious person

2. Goal & Objectives

The goal of Nuri Curriculum is to help children achieve balanced development between mind and body through play and establish foundations for desirable personalities and qualities of democratic citizens.

Objectives to achieve the goal are to help children:

- A. Understand the importance of one's own self and develop healthy and safe daily habits.
- B. Develop basic abilities to perform one's own tasks.
- C. Develop imagination and creativity with curiosity and inquiring mind.
- D. Find beauty in everyday life and develop cultural sensitivity.
- E. Develop attitudes to respect, care for, and communicate with other people and nature.

3. Focus of Construction

The Nuri Curriculum focuses on:

- A. Being applicable to all three-to five-year old children in the nation.
- B. Reflecting the knowledge, skills, attitudes, and values to achieve the vision of an educated person.
- C. Five content areas of physical activities & health, communication, social relationships, artistic experiences and nature exploration.
- D. Experiences that children aged three to five are to have.
- E. Connections with the standard childcare curriculum for infants (aged zero to two) and the primary school curriculum.

II. Operations of Nuri Curriculum

1. Organization & Management

The following regulates the organization and management of Nuri Curriculum:

- A. Run for four to five hours a day.
- B. Extend operating hours according to daily schedules.
- C. Establish appropriate plans for each institution based on the Nuri Curriculum.
- D. Ensure sufficient time for play, including outdoor activities, in a daily schedule.
- E. Run in a manner without any discriminations against child's gender, physical characteristics, disabilities, religions, family and cultural backgrounds, etc.
- F. Adjust according to the extent of children's development and disabilities.
- G. Operate based on the cooperation and participation of families and local community.
- H. Provide teachers with opportunities for professional development to improve the quality of Nuri Curriculum operation.

2. Teaching & Learning

Teachers support children as indicated in the following:

- A. Ensure that children freely participate in and enjoy play according to their own interest.
- B. Let children to learn through play.
- C. Organize indoor and outdoor environment for children to experience diverse plays and activities.
- D. Support proactive interactions between children, children and teachers, and children and the environment.
- E. Implement an integrated curriculum in which children's experiences are connected with five content areas.
- F. Allow children to have time for relaxation and activities according to their own needs.
- G. Enable children to learn in manners appropriate for their own characteristics, such as their ages, development, disabilities, backgrounds, etc.

3. Evaluation

Evaluation shall be implemented with the focus on the followings;

- A. Plan and implement evaluation in order to assess and improve the quality of Nuri Curriculum.
- B. Evaluate children's characteristics and degree of change as well as the operation of Nuri Curriculum.
- C. Employ methods that accord with evaluation purposes.
- D. May utilize the evaluation results for a better understanding of children and operational improvement of Nuri curriculum.

Chapter 2

Objectives & Contents by Content Area

- I. Physical Activities & Health
- II. Communication
- III. Social Relationships
- IV. Artistic Experiences
- V. Nature Exploration

I. Physical Activities & Health

1. Objectives

Enjoy indoor and outdoor physical activities and lead a healthy and safe life.

- 1) Participate in physical activities with joy.
- 2) Develop healthy daily habits.
- 3) Develop safe daily habits.

2. Contents

Category	Descriptions
Enjoying physical activities	Recognize and move one's own body.
	Adjust body movements.
	Perform basic locomotor, non-locomotor, and manipulative movements using equipment.
	Participate in indoor and outdoor physical activities voluntarily.
Leading a healthy life	Keep one's own body and surroundings clean.
	Develop interests in healthy foods and enjoy eating them in proper attitudes.
	Take an adequate rest in daily routine.
Leading a safe life	Understand and follow how to prevent diseases.
	Play and live safely in everyday life.
	Use a TV, a computer, a smartphone, etc. appropriately.
Leading a safe life	Follow road safety rules.
	Experience how to cope with safety accidents, fire, disaster, abuse, kidnap, etc.

II. Communication

1. Objectives

Develop communication skills and imagination necessary for daily life.

- 1) Enjoy listening and speaking in everyday life.
- 2) Develop interests in reading and writing.
- 3) Enjoy imagining through books or stories.

2. Contents

Category	Descriptions
Listening and speaking	Pay attention to speeches or stories.
	Speak one's own experiences, feelings, and thoughts.
	Speak words proper to the situation.
	Listen to others and make relevant remarks.
	Listen and speak with a proper attitude.
Developing interests in reading and writing	Use kind language.
	Develop interest in the relationships between spoken and written languages.
	Develop interests in reading symbols, letters, etc. in the surroundings.
Enjoying books and stories	Express one's own thoughts in letter-like forms.
	Develop interests in books and enjoy imagining.
	Find interest in the language of children's stories and poems.
Enjoying books and stories	Enjoy playing on words and making stories.

III. Social Relationships

1. Objectives

Develop attitudes to respect oneself and lead a harmonious life with others.

- 1) Understand and respect oneself.
- 2) Get along well with other people.
- 3) Develop interests in our society and diverse cultures.

2. Contents

Category	Descriptions
Understanding and respecting oneself	Understand and value myself.
	Understand my feeling and express it suitably for the situation.
	Do what I can do for myself.
Living harmoniously with others	Understand the significance of family and get along harmoniously.
	Help friends each other and get along well.
	Solve conflict with friends in a positive way.
	Respect diverse feelings, thoughts and behaviors.
	Behave politely to friends and adults.
Developing interests in society	Understand the necessity of promises and rules and follow them.
	Try to find what I am curious about the place I am living in.
	Take pride on my country.
	Develop interest in diverse cultural areas.

IV. Artistic Experiences

1. Objectives

Develop interests in beauty and arts and enjoy creative expression.

- 1) Appreciate beauty in nature, daily living and arts.
- 2) Enjoy the process of creative expressions through arts.
- 3) Respect diverse artistic expressions.

2. Contents

Category	Descriptions
Finding beauty	Find beauty in nature and daily living.
	Develop interests in artistic elements and find them.
Expressing creatively	Enjoy singing often.
	Make simple sounds and rhythms with body parts, objects and musical instruments.
	Express freely in moves and dance with body parts or equipment.
	Express one's own thoughts and feelings using diverse art materials and tools.
Appreciating arts	Express one's own experiences or a story in a dramatic play.
	Enjoy appreciating diverse arts and imagining.
	Respect diverse artistic expressions.
	Develop interests in Korea's traditional arts and become familiar with them.

V. Nature Exploration

1. Objectives

Enjoy the process of exploration and develop attitude to live harmoniously with nature.

- 1) Develop curiosity in everyday life and enjoy the process of exploration.
- 2) Explore everyday issues mathematically and scientifically.
- 3) Respect life and nature.

2. Contents

Category	Descriptions
Enjoying exploration process	Keep developing curiosity about the world and nature.
	Participate in exploring curious things with joy.
	Develop interests in diverse thoughts in the process of exploration.
Exploring in everyday life	Explore properties and change of materials in various methods.
	Quantify objects by counting them.
	Understand and distinguish locations, directions and forms of objects.
	Compare properties, such as length and weight, in everyday life.
	Find regulations in the surrounding.
	Classify materials from everyday life by criterion.
Living harmoniously with nature	Develop interests in tools and machines.
	Develop interests in animals and plants in the surroundings.
	Cherish life and natural environment.
	Relate weather and seasonal changes with daily living.

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